

Primary Room

The primary classroom is for children ages 3-6 years of age. The student/teacher ratio is 15:2. Each teacher will be trained in the Montessori Method of teaching, be CPR trained, and trained in first aid.

In our Montessori Primary classroom, your child will be in a beautifully, prepared environment where they will be able to learn with carefully designed Montessori materials. Lessons are given by a Montessori trained teacher in small group or individual settings. The teacher shows the child how to work with the material and the learning concept that is involved. The teacher then shows the child how to place the material in the correct place on the shelf. The children are allowed to work with any material that they have had a lesson during the three hour work cycle. While the Montessori teacher is giving small group lessons, the assistant is helping the children with the practice of lessons received. The children are allowed choice, movement, and purposeful work.

Lessons given are in practical life, mathematics, geometry, language, science, and geography. All lessons are presented with Montessori materials and are hands on and engaging. The children are allowed to repeat the lessons using the materials as much as they like. This solidifies the learning within the child.

Our Montessori teachers will also present lessons on grace and courtesy. These lessons are many, but include setting the table and basic table manners. Walking around a friend's work rug, asking a friend for help politely, pulling out a chair quietly, and many more lessons helps a child to become a productive member of their classroom community.

Catechesis of the Good Shepherd

The Catechesis of the Good Shepherd is Cornerstone Montessori's spiritual formation for children, its religious educational program. Celebrating more than fifty years as an established curriculum for both Protestant and Catholic churches. Catechesis is designed exclusively for children, ages three to twelve years old. Each level is designed to meet the spiritual, educational, and physical needs of the child at different stages of his or her development.

In Catechesis, children enter their atriums to find sacred spaces, designed to serve their spiritual needs as well as physical abilities. All materials are hands-on and at their eye level. The teacher gives the lessons in which they first demonstrate how to use the materials then offer the work to the children. By working with the materials, children become engaged and challenged, as they work to further their relationship with God, a relationship the catechists believe is already established and they are simply facilitating.



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